



February 17, 2021

3:30 p.m. – 4:30 p.m.

<https://maderausd.zoom.us/j/82293217954>

## Parkwood Elementary School Site Council

### **Mission Statement:**

**Parkwood Elementary will be exemplified for having a positive culture. Students, staff, and community will work together to achieve high performance in assessment, discipline, and attendance. As a result, students will be well rounded and prepared to succeed in a global society.**

**Facilitator:** D. Munoz, Principal

**Attendees:** Denise Munoz (Principal), Francisca Chavez (teacher), Guadalupe Martinez (teacher), Erin Stroh (teacher), Cynthia Moreno (Classified), John Jasper (Parent), Mindy Gutierrez (Parent), Monica Lopez (Parent)

**Please bring:** School Site Binders

### **AGENDA ITEMS**

**1. Welcome and Introductions - Establish A Quorum**

Denise Munoz, Guadalupe Martinez, Francisca Chavez, Joetta Fleak, Mrs. Stroh, Monica Lopez in attendance

**2. Call to Order 3:34 Call to Order by Denise Munoz**

**3. Adoption of the Agenda: Add or Deletion of the Agenda (motion needed)**

Motion to adopt by Guadalupe and second by Francisca 4 "I's".

**4. Public Input- Opened and Closed**

Public Input is for visitors who wish to speak on a subject not on the board agenda.

Ten minutes of this portion of the meeting are reserved for members of the public to address the School Site Council on items not listed on the agenda and within the jurisdiction of the School Site Council.

Speakers are limited to two (2) minutes. The School Site Council is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Council does not respond to public comment at this time. If you wish to address the Board, please state your name and address.

**5. Approval of Previous Minutes – November 18, 2020 (motion needed)**

Motion to approve minutes for November 18, 2020 by Ms. Stroh, Second the motion by Francisca and Monica

**6. New Business-Sharing data-**

**a. School Plan for Student Achievement (SPSA)**

**i. Local Assessment Data-**

- NSGR- Next Step Guided Reading - 2018 -2020

Students in Kinder on the computer. With pandemic they did via zoom over the computer. In Dec. Level B is the goal, over half 49% were reading at grade level, went down one present in 2019 but then came back up in 2020. Do have the ability to see where other schools are at in MUSD and Parkwood in comparison is the highest. It is exciting to see results. More work to be done obviously and they will be taking the test one more time before the end of the school. Kinder takes it twice a year.

- NWEA Maps 3-6 grade. Two areas - Reading and Math- Comparing Last year in the Fall and this year in the Fall. For example 4th grade grew 8 points. This test is similar to the State test. 6 grade grew 5 points and needed 6 points. Closing the gap. Teachers are working hard to provide that solid good first instruction to get students on track.

- Lexia- Reading program. Helps students learn to read. Lexia is a computer base program to address literacy skills students need support in. Lessons are built in to support the student. Number of students reading below grade level 311. Give you an idea how students are performing overall in our school.
- ii. **PBIS Update**
  - Positive Behavior Intervention Support - Team of teachers that work together to support behaviors. Implementing for 3 years. Staff are very familiar. Our work has been a little different diving into PBIS. Dr. Hannigin, she is a PBIS support for our site. The challenge has been in our Distance Learning environment. Developed a Matrix that we developed to share with Parents, Teacher, and Staff. Built to support the PAWS. Teachers have been doing a good job teaching those expectations. We are getting better results from students with their behavior. Self concepts are also taught. We see how in this distance learning environment they are having struggles reaching out for help So the lessons are given to support those needs. We are collecting data with surveys pre and post on the area of self concepts. With the SIPSA one of our goals is to work on the mental well being of students.

**7. Old Business**

- a. **None**

**8. Reports**

**a. Professional Development**

- 3-4 Lexia training. Based on student needs. PBIS meets twice a week and our team includes Psychologist, Councilors, and Staff. This summer we have PLC institute training for teachers. Professional development coming up.

**b. Second Quarter Progress on the SPSA**

- 133,000 title I funding this year. Ways we have been spending this money. 1,500 dollars to spend per grade level. Additional money, carry over, 48,000 dollars. Hoping with the focus of PBIS, we are trying to finish all our banners. Positive affirmations around campus. Ms. Munoz wants to finish those and signs for the campus like the restrooms, hallways, etc. Additional guided reading books. Probably for next year, but we want to be ready. Have been purchasing school supplies. Purchasing school supplies to send home, because not all families can afford and they do not last forever and need to be replenished.

**9. Announcements**

- Did resume at risk cohorts. Present on campus they are zooming from school. On hold back in late November and now have been given the green light to go. Only permission for 14 students.

**10. Next Meetings**

- **April 14, 2021**
- **May 19, 2021**

**10. Adjournment (motion needed)**

- **motion to adjourn by Francisca Chavez, Guadalupe Martinez Second, 4:10**

